

## Etwall Primary School- Curriculum Overview- CYCLE A – Y5/6

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>English</b>	Star of Fear, Star of Hope by Jo Heostlandt	Can We Save the Tiger? By Martin Jenkins	Arthur and the Golden Rope by Joe Todd-Stanton	Island by Jason Chin Jemmy Button by Alex Barzelay	Manfish by Jennifer Berne	Sky Chasers by Emma Carroll
<b>Maths (Y5)</b>	<ul style="list-style-type: none"> <li>- Place Value</li> <li>- Addition and Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>- Multiplication and Division A</li> <li>- Fraction A</li> </ul>	<ul style="list-style-type: none"> <li>- Fraction B</li> <li>- Multiplication and Division B</li> <li>- Decimal and Percentages</li> </ul>	<ul style="list-style-type: none"> <li>- Decimal and Percentages</li> <li>- Perimeter and Area</li> <li>- Statistics</li> </ul>	<ul style="list-style-type: none"> <li>- Decimals</li> <li>- Negative Numbers</li> <li>- Converting Units</li> </ul>	<ul style="list-style-type: none"> <li>- Shape</li> <li>- Volume</li> <li>- Position and Direction</li> <li>- Consolidation</li> </ul>
<b>Maths (Y6)</b>	<ul style="list-style-type: none"> <li>- Place Value</li> <li>- Addition, Subtraction, Multiplication and Division</li> </ul>	<ul style="list-style-type: none"> <li>- Fractions A and B</li> <li>- Decimals</li> <li>- Fractions, Decimals and Percentages</li> </ul>	<ul style="list-style-type: none"> <li>- Fractions, Decimals and Percentages</li> <li>- Converting Units Ratio</li> <li>- Algebra</li> </ul>	<ul style="list-style-type: none"> <li>- Area, Perimeter and Volume</li> <li>- Statistics</li> </ul>	<ul style="list-style-type: none"> <li>- Shape</li> <li>- Position and Direction</li> <li>- Themed projects, consolidation and problem solving</li> </ul>	
<b>Humanities (History and Geography)</b>	<b>Battle of Britain</b> (English Link) (History)		<b>Off With her Head!</b> (History)		<b>North America</b>  (Geography)	<b>Water World</b> (English Link) (Geography)
<b>Art and Design and DT</b>	<b>Mechanical Systems: Making a pop-up book</b> (DT)  (switched 25.10.23)	<b>Drawing: I need Space</b> (Art)	<b>Electrical Systems: Doodlers</b> (DT)  (switched 25.10.23)	<b>Painting and Mixed Media: Portraits</b> (Art)	<b>*New* Cooking and nutrition: Developing a recipe</b> (DT)	<b>Drawing: Make my Voice Heard</b> (Art)
<b>Science</b>	<b>Living things and habitats (Biology)</b> (Year 5 unit) (Life cycles/reproduction in plants)	<b>Living things and habitat (Biology)</b> (Year 6 unit) (Classification)	<b>Animals, including humans (Biology)</b> (Year 5 unit) (Changes as humans develop)	<b>Forces (Physics)</b> (Year 5 unit)	<b>Light (Physics)</b>	
<b>RE</b>	<b>U2.7 What matters most to Christians and Humanists?</b> Christians and non-religious (Humanists)	<b>U2.2 What would Jesus do? (Can we live by the values of Jesus in the 21st century?)</b> Christians	<b>U2.4 If God is everywhere, why go to a place of worship?</b> Christians, Hindus and Jewish people.	<b>U2.6 What does it mean to be a Muslim in Britain today?</b> (Part 1) Muslims	<b>U2.6 What does it mean to be a Muslim in Britain today? (Part 2)</b>	
<b>PE</b> Pupils develop physical, social, emotional and thinking whole child objectives across all units	<b>Tag Rugby</b>  <b>Orienteering</b>	<b>Dance</b>  <b>Volleyball</b>	<b>Football</b>  <b>Handball</b>	<b>Netball</b>  <b>Gymnastics</b>	<b>Athletics</b>  <b>Dodgeball</b>	<b>Golf</b>  <b>Tennis</b>

<b>Music</b>	<b>Composition notation (Ancient Egypt)</b>	Performance (Practice for Young Voices Concert)	<b>Blues</b>	<b>Theme and variations (Pop Art)</b>	<b>Dynamics, pitch and texture (Fingal's Cave)</b>	
<b>PSHE</b>	<b>Being Safe</b>	<b>Being Me</b>	<b>Drug Education</b>	<b>Money Matters</b>	<b>Changes</b>	<b>Growing Up</b>
<b>Computing</b>	<b>Basic Skills</b>	<b>Music and Sound</b>	<b>Online Safety Day Multi-Media – Film Making</b>		<b>Programming – Wedo Lego</b>	<b>Multi-Media</b>
<b>Latin</b> <small>(Year 5 and 6 to cover the same objectives as 23-24 is the 2<sup>nd</sup> years of the Latin Curriculum)</small>	<b>Simple sentences in Latin</b>	<b>Numerals and 'to be'</b>	<b>Adjectives and Agreement</b>		<b>Prepositions</b>	