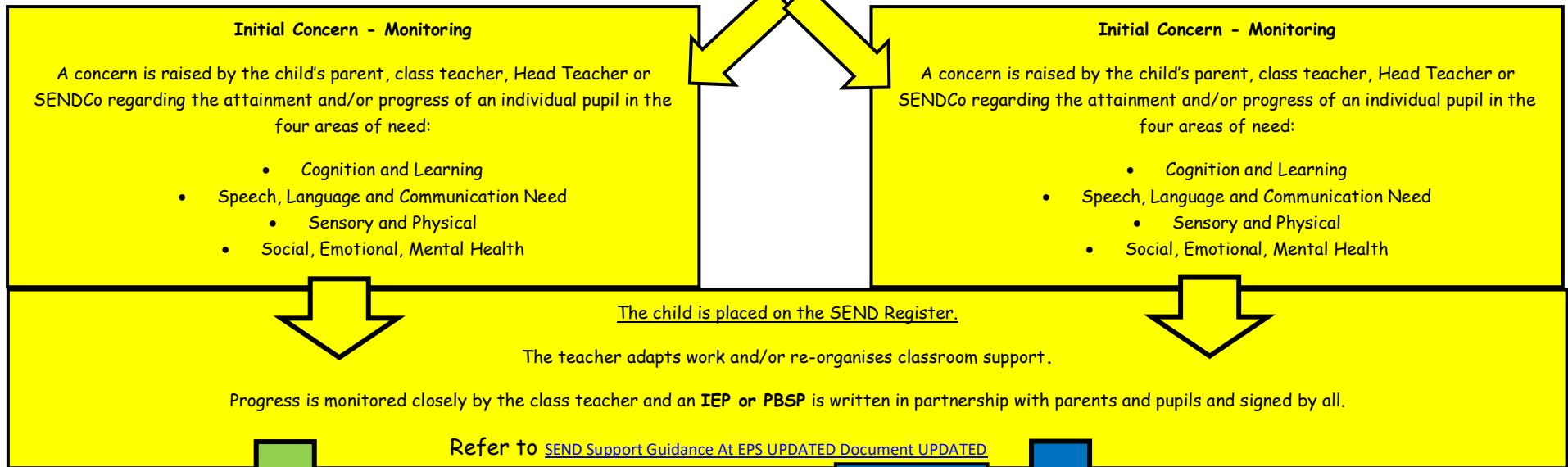




No
SEN
concern

Stage One

Etwall Primary School SEND Flow Chart
A potential SEND is identified by parent, teacher or outside agency.



The child's needs are met and will be monitored. Continue to employ Quality First Teaching. The child may continue to need intervention to support their progress. The class teacher is responsible for passing information onto SENCo and continue monitoring progress.

Stage Two

Concerns remain.

The teacher continues cycles of assess, plan, do, review and progress is monitored

Review of targets and plan next cycle

Provision Map with targeted intervention

Additional and different support in place

No further concern

If child is on track and there is no further concern they are removed from register after a period of time and the attainment is reviewed through existing pupil progress reviews within school involving class teacher and SLT.

Review identifies external advice needed

Parents informed of further concerns and agree to the referral. Support is requested from outside agencies for advice and assessment. Parents are informed of outcome Continue to assess progress and collect evidence.

Stage Three

SIF/ EHCP

If concern continues and additional and different support exceeds the funding delegated to the school budget for SEN, an application for SIF or an EHCP will be completed. Parents will be involved in the process.

Needs of the learner change

Needs of the learner change

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