

Key Priority	To embed the PE curriculum, ensuring that there is consistency through the structure of lessons, diversity represented, and quality of the learning experiences in PE so that all pupils apply their knowledge and skills with increasing fluency and independence to achieve age-related outcomes across the curriculum.	Monitoring documents to support evaluation and share with Governors
Individual Strands within the priority area	1.1 Ensure a diverse curriculum is in place which represents the needs of children, in terms of culture, people and experiences studied.	<ul style="list-style-type: none"> <li>Curriculum Overviews</li> <li>Subject Monitoring files</li> <li>School Improvement Plan (SIP)</li> <li>Subject Reports/Link Gov reports</li> </ul> <p><i>Colour Code:</i>  Autumn Actions  Spring Actions  Summer Actions</p>
	1.2 Ensure the structure of lessons, including varied retrieval practice, supports the teaching of PE.	
	1.3 Ensure the PE curriculum is reviewed to ensure key objectives are developed throughout the school and the curriculum overviews reflect this.	
	1.4 Ensure monitoring and the development of the PE curriculum and its assessment, and communicate these developments to relevant stakeholders.	
	1.5 Ensure that children are getting opportunities to broaden their sporting experience through competitive sport and taster sessions.	

Ensure a diverse curriculum is in place which represents the needs of children, in terms of culture, people and experiences studied.						
No.	Action	Lead Person	Monitored by	Method of Monitoring	Resource Finance	Success Criteria Milestones/Progress
1.1	Gain a good understanding of the new PE SoW so that a rich and varied curriculum can be planned over the course of the two year cycle.	RO	Curr. Lead	Evidence of 'virtual tour' of Get Set 4 PE	Subject leader time for meeting. Directed Time	Familiarisation into what a diverse curriculum means. Breadth of study leads to a wider understanding of PE. Staff meeting to discuss the new SoW.
	Ensure that the PE overview demonstrates a broad variety of topics to engage and inspire pupils with different interests.	RO	Curr. Lead	Adapted reviews Emails/staff meeting led	Subject Leader Time Directed Time	Children can talk widely about the different areas of PE in which they have participated. Curriculum overviews are adapted as necessary to make them more diverse. Changes are presented to staff.

Ensure the structure of lessons, including varied retrieval practice, supports the teaching of PE.						
No.	Action	Lead Person	Monitored by	Method of Monitoring	Resource Finance	Success Criteria Milestones/Progress
1.2	Adapt the school's lesson structure and varied retrieval, as necessary, to enable the best lesson design in PE.	RO	Curr. lead	New lesson structure. Staff meeting attendance and participation.	Staff Meeting time/Directed time.	Staff meeting attended on 'general' lesson structure and varied retrieval.
						Thought given into how this lesson structure works for PE and any adaptations that need to be made, and these discussed with the curriculum lead.
						New lesson structure shared with all staff if necessary.
						Lesson structure is used across the school.

Ensure PE is reviewed to ensure key objectives are developed throughout the school and the curriculum overviews reflect this.						
No.	Action	Lead Person	Monitored by	Method of Monitoring	Resource Finance	Success Criteria Milestones/Progress
1.3	Review the successes and development points of the new approach to PE from all interest groups	RO	Curr. lead	Lesson observations, pupil voice and staff feedback	Subject leader time Directed Time	Lesson observations demonstrate high quality delivery of PE
						Pupils are able to talk about what they enjoy about PE and how they feel it could be even better
	Utilise assessment data to review the success from an attainment and progress perspective	RO	Curr. Lead	Insight data	Subject leader time Directed Time	Staff feedback is sought and acted upon
						Ensure that staff are familiar with the process of assessing pupils in PE
						Attainment and progress data demonstrates that pupils are achieving well in PE

Ensure monitoring and the development of the PE curriculum and its assessment, and communicate these developments to relevant stakeholders.						
No.	Action	Lead Person	Monitored by	Method of Monitoring	Resource Finance	Success Criteria Milestones/Progress
1.4	Monitoring the quality of teaching and high standard of work in PE including the use of effective modelling and worked examples.	RO	Curr. Lead	Monitoring sheet Feedback given	Subject monitoring time	Monitoring sheet is updated
						Identify areas of strength and areas that need developing within science
						High quality teaching is delivered and all learners are supported and challenged.
						Staff are supported in feeding back to the rest of their staff in subject developments.
	Termly, monitor the action plan, assessment results and website area of science to check it is being developed and on track.	RO	Curr. Lead	Discussions with curriculum lead.	Subject leader time.	Subject webpages are up to date.
						Termly meetings are had with the subject lead to discuss developments within science.
						Action plans within each subject are being developed and acted on.
	Monitoring the quality of teaching and high standard of work in PE including the use of lesson structure and retrieval.	RO	Curr. Lead	Monitoring sheet Feedback given	Subject monitoring time	Monitoring sheet is updated
						Identify areas of strength and areas that need developing within science
						High quality teaching is delivered and all learners are supported and challenged.
						Staff are supported in feeding back to the rest of their staff in subject developments.
	Termly, monitor the action plan, assessment results and website area of PE to check it is being developed and on track.	RO	Curr. Lead	Discussions with curriculum lead.	Subject leader time.	Subject webpages are up to date.
						Termly meetings are had with the subject lead to discuss developments within science.
						Action plans within each subject are being developed and acted on.
	Monitoring the quality of teaching and high standard of work in PE including the use of partner talk.	RO	Curr. Lead	Monitoring sheet Feedback given	Subject monitoring time	Monitoring sheet is updated
						Identify areas of strength and areas that need developing within science
High quality teaching is delivered and all learners are supported and challenged.						
Staff are supported in feeding back to the rest of their staff in subject developments.						
Termly, monitor the action plan, assessment results and website area of PE to check it is being developed and on track.	RO	Curr. Lead	Discussions with curriculum lead.	Subject leader time.	Subject webpages are up to date.	
					Termly meetings are had with the subject lead to discuss developments within science.	
					Action plans within each subject are being developed and acted on.	

Ensure that children are getting opportunities to broaden their sporting experience through competitive sport and taster sessions.

No.	Action	Lead Person	Monitored by	Method of Monitoring	Resource Finance	Success Criteria Milestones/Progress
1.5	Consult the termly SDASP competitions schedule and choose events appropriately, liaising with LB to ensure a consistent approach to trials, team selection and event attendance.	RO	Curr. Lead	PE Noticeboard with participation and results	Subject leader time.	Regular attendance at competitive sports fixtures
						Increasing pupil numbers attending competitive fixtures
						Pupil voice demonstrating interest in competitive sports.
	Research opportunities for wider sporting experiences e.g. Brownlee Triathlon, GAA Gaelic Football etc.	RO	Curr. Lead	Attendance at/provision of minority sports events.	Subject leader time.	Attendance at minority sports events
						Wider range of opportunities in school time
	Liaise with Progressive Sports to ensure a broad and balanced approach to ASC provision.	RO	Curr. Lead	ASC register	Subject leader time.	Increasing numbers present at ASCs
						Pupil voice demonstrating interest in a wider variety of sports
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					Pupil voice demonstrating interest in a wider variety of sports	
Utilise free taster sessions provided by Progressive Sports to give children wider opportunities.	RO	Curr. Lead	Confirmation from Progressive Sports	Subject leader time.	All pupils given opportunity to participate in sports taster sessions	