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| **Key Priority** | **To embed the computing curriculum, ensuring that there is consistency through the structure of lessons, diversity represented, and quality of the learning experiences in computing so that all pupils apply their knowledge and skills with increasing fluency and independence to achieve age-related outcomes across the curriculum.**  | **Monitoring documents to support evaluation and share with Governors** |
| **Individual Strands within the priority area** | 1. Ensure a diverse curriculum is in place which represents the needs of children, in terms of culture, people and experiences studied
 | * **Curriculum Overviews**
* **Subject Monitoring files**
* **School Improvement Plan (SIP)**
* **Subject Reports/Link Gov reports**

 ***Colour Code:*** ***Autumn Actions******Spring Actions******Summer Actions*** |
| * 1. Ensure the structure of lessons, including varied retrieval practice, supports the teaching of computing.
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| * 1. Ensure the computing curriculum is reviewed to ensure key objectives are developed throughout the school and the curriculum overviews reflect this.
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| 1.4 Ensure monitoring and the development of the computing curriculum and its assessment, and communicate these developments to relevant stakeholders. |
| 1.5 Ensure that children are using wide and increasing computing vocabulary correctly.  |

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| Ensure a diverse curriculum is in place which represents the needs of children, in terms of culture, people and experiences studied. |
| **No.** | **Action** | **Lead Person** | **Monitored by** | **Method of Monitoring** | **Resource Finance** | **Success Criteria Milestones/Progress** |
| 1.1 | Research into diverse culture, people and experiences within computing.  | LM | Curr. Lead | Subject leader discussions | Subject leader time for meeting.Directed Time  | Familiarisation into what a diverse curriculum means.  |
| Key role models, events etc have been researched that link to the computing curriculum.  |
| Staff meeting attended about diversity.  |
| The computing overviews show a diversity that represents modern Britain.  | LM | Curr. Lead | Adapted reviewsEmails/staff meeting led | Subject Leader TimeDirected Time | A list of role models, culture and experiences that are explicitly discussed in the lessons.  |
| Curriculum overviews are adapted as necessary to make them more diverse |
| Changes are presented to staff.  |

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| Ensure the structure of lessons, including varied retrieval practice, supports the teaching of computing. |
| **No.** | **Action** | **Lead Person** | **Monitored by** | **Method of Monitoring** | **Resource Finance** | **Success Criteria Milestones/Progress** |
| 1.2 | Adapt the school’s lesson structure and varied retrieval, as necessary, to enable the best lesson design in computing.  | LM | Curr. lead | New lesson structure. Staff meeting attendance and participation.  | Staff Meeting time/Directed time.  | Staff meeting attended on ‘general’ lesson structure and varied retrieval.  |
| Thought given into how this lesson structure works for computing and any adaptations that need to be made, and these discussed with the curriculum lead.  |
| New lesson structure shared with all staff if necessary. |
| Lesson structure is used across the school.  |

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| 1.3 Ensure computing is reviewed to ensure key objectives are developed throughout the school and the curriculum overviews reflect this. |
| **No.** | **Action** | **Lead Person** | **Monitored by** | **Method of Monitoring** | **Resource Finance** | **Success Criteria Milestones/Progress** |
| 1.3 | Develop key objectives that need to be taught through computing within each age phase to ensure a deep mastery understanding.  | LM | Curr. lead |  | Subject leader timeDirected Time | Key objectives are developed from the national curriculum for computing  |
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| The computing curriculum is reviewed and is ready for cycle A with key objectives identified and a new curriculum map that supports this.  | LM | Curr. Lead |  | Subject leader timeDirected Time | Some units are removed from the curriculum to ensure more space for mastery understanding as necessary |
| Units are more varied in length depending on the essential teaching material within them.  |

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| Ensure monitoring and the development of the computing curriculum and its assessment, and communicate these developments to relevant stakeholders. |
| **No.** | **Action** | **Lead Person** | **Monitored by** | **Method of Monitoring** | **Resource Finance** | **Success Criteria Milestones/Progress** |
| 1.4 | Monitoring the quality of teaching and high standard of work in computing. | LM | Curr. Lead | Monitoring sheetFeedback given | Subject monitoring time | *Monitoring sheet is updated* |
| *Identify areas of strength and areas that need developing within computing* |
| *High quality teaching is delivered and all learners are supported and challenged.*  |
| *Staff are supported in feeding back to the rest of their staff in subject developments.*  |
| Termly, monitor the action plan, assessment results and website area of computing to check it is being developed and on track.  | LM | Curr. Lead | Discussions with curriculum lead.  | Subject leader time.  | Subject webpages are up to date.  |
| Termly meetings are had with the subject lead to discuss developments within computing.  |
| Action plans within each subject are being developed and acted on.  |
| Monitoring the quality of teaching and high standard of work in computing including the use of lesson structure and retrieval. | LM | Curr. Lead | Monitoring sheetFeedback given | Subject monitoring time | *Monitoring sheet is updated* |
| *Identify areas of strength and areas that need developing within computing* |
| *High quality teaching is delivered and all learners are supported and challenged.*  |
| *Staff are supported in feeding back to the rest of their staff in subject developments.*  |
| Termly, monitor the action plan, assessment results and website area of computing to check it is being developed and on track.  | LM | Curr. Lead | Discussions with curriculum lead.  | Subject leader time.  | Subject webpages are up to date.  |
| Termly meetings are had with the subject lead to discuss developments within computing.  |
| Action plans within each subject are being developed and acted on.  |
| Monitoring the quality of teaching and high standard of work in computing including the use of partner talk.  | LM | Curr. Lead | Monitoring sheetFeedback given | Subject monitoring time | *Monitoring sheet is updated* |
| *Identify areas of strength and areas that need developing within computing* |
| *High quality teaching is delivered and all learners are supported and challenged.*  |
| *Staff are supported in feeding back to the rest of their staff in subject developments.*  |
| Termly, monitor the action plan, assessment results and website area of computing to check it is being developed and on track.  | LM | Curr. Lead | Discussions with curriculum lead.  | Subject leader time.  | Subject webpages are up to date.  |
| Termly meetings are had with the subject lead to discuss developments within computing.  |
| Action plans within each subject are being developed and acted on.  |

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| **No.** | **Action** | **Lead Person** | **Monitored by** | **Method of Monitoring** | **Resource Finance** | **Success Criteria Milestones/Progress** |
| 1.5 |  ***The computing overviews for Cycle B are reviewed to ensure that key computing vocabulary is in line with National Curriculum*** | ***LM*** | ***Curr. Lead*** | ***Discussions with curriculum lead.***  | ***Subject leader time.***  | ***Topic Overviews to include key vocabulary*** |
| ***Changes in vocabulary are presented to staff.*** |
| ***Key vocabulary to be displayed in classrooms.***  |
|  ***The computing overviews for Cycle A are reviewed to ensure that key computing vocabulary is in line with National Curriculum and ready for 2023-2024*** | ***LM*** | ***Curr. Lead*** | ***Discussions with curriculum lead.***  | ***Subject leader time.***  | ***Topic Overviews to include key vocabulary*** |
| ***Changes in vocabulary are presented to staff.*** |
| ***Key vocabulary to be displayed in classrooms.***  |
| The computing vocabulary taught across school show progression. | ***LM*** | ***Curr. Lead*** | ***Discussions with curriculum lead.***  | ***Subject leader time.***  | Table to show progression in computing vocabulary to be created and shared with staff.  |
| Vocabulary on Topic Overviews show progression. |
| Monitoring the quality of teaching and high standard of work in computing including the use of effective modelling of computing vocabulary.  | LM | ***Curr. Lead*** | Monitoring sheetFeedback given | ***Subject leader time.*** | Children using the correct computing vocabulary to describe ideas, objects and phenomena. |
| High quality teaching is delivered and all learners are supported and challenged to use computing vocabulary correctly. |
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