Writing tips

- Get a notepad for your child to write or draw in when you're out and about.
- Make a fan with your child by folding paper into a concertina.
- Make maps of where you're going or where you've been or treasure maps.
- Help your child to write the words to go with photos or pictures and make them into a book.
- Do jigsaws with your child (up to 30 pieces).
- Help your child make masks and hats so they can act out stories they know.
- Write party invitations together or play cafes, your child can write the menu and write down what each person wants to eat.
- Show your child how to use tools such as screwdrivers and spanners.
- Set up suitable computer games such as one from CBeebies, so that your child can learn to control a mouse.
- Play ball games with your child, throwing and catching or use bats and balls.

"What I like"

tips for parent

• To put my name on things.

with MC

- Playing games on the computer.
- Jumping, hopping, skipping, climbing and being outside.
- Dancing to music.
- Making models.

"What I can do"

4 years plus

- Know the difference between writing and drawing and that writing has meaning.
- Tell the difference between letters and words.
- Write my own name.
- Try to spell familiar words.

SURREY

• Concentrate and sit still for longer.

Did you know?

Your child is able to write letters with more control and needs to practise this skill by writing for a purpose, such as cards and menus. They will naturally be using their left or right hand more when writing.

This leaflet is from a series of five, each leaflet covers a different age range from birth to five years old. Children develop at their own rates and in their own ways. The ages are suggestions of typical ranges of development.

If you have any concerns about your child's development, speak to your GP, health visitor or someone at your local Sure Start Children's Centre.

You can find all the leaflets and more advice about child development on the Surrey Family Information Service webpages

www.surreycc.gov.uk/earlylearning