



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|---|--|--|---|--|
| Continue lunchtime sport sessions/activities for pupils led by trained sports coaches. | Lunchtime supervisors / coaches - as they need to lead the activity Pupils – as they will take part | Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. | 285hrs @ 5x1.5hrs per wk for 38 wks = £3,990 (Progressive Sports Coaches for 60 mins per day Teaching Assistant for 30 mins per day to support) |
| Provide additional swimming opportunities for Y3 using school pool and swimming instructor | Pupils – as they will take part in additional swimming Swimming coach | Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | Year 3 children given the opportunity to swim for an additional 38 hours across the school year. Using our own swimming coach and swimming pool means that this is a sustainable option. | Swimming Coach - £3,592 |
| Provide additional swimming opportunities for SEND children using school pool and swimming instructor | Pupils with SEND who will benefit from 1:1 swimming lessons. | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | | Swimming Coach - £1,064 |
| Ensure take up of additional opportunities such as Balanceability, Bikeability etc | | | Children have undertaken additional opportunities, broken down as follows: KS1 Balanceability - xxx Y6 Bikeability - 50 Y5 Bikeability - 49 | £0 |

| | | | | |
|--|--|---|--|---|
| <p><i>Develop use of mini leaders to allow peer-led engagement in sports</i></p> | <p><i>Sports/PE Lead who will organize mini leaders</i></p> <p><i>Pupils – as they will take part as mini leaders or in the games that mini leaders organise</i></p> | | <p><i>12 children will be trained as mini leaders and will be able to lead younger children in playtime games such as skipping and multi-sports.</i></p> | <p><i>£250 release time for PE Lead to train mini-leaders</i></p> |
| <p><i>Continue to sign up to the South Derbyshire ASP affiliation package to provide a wide variety of competitive opportunities for all year groups</i></p> | <p><i>Sports/PE Lead who will organize events</i></p> <p><i>Pupils – as they will take part in events</i></p> | <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p> | | <p><i>ASP affiliation package £1,987</i></p> <p><i>HLTA cover for any events £820</i></p> |
| <p><i>Improve provision and physical resources for physical activity at playtimes to ensure that children are active.</i></p> | <p><i>Pupils – as they will have a greater choice of equipment to play with and remain active.</i></p> | <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> | | <p><i>£3500</i></p> |
| <p><i>Improve provision for PE lessons – in particular netball and basketball – by purchasing netball and basketball hoops and balls.</i></p> | <p><i>Pupils – as they will have a greater choice of equipment to play with and remain active.</i></p> | <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> | | <p><i>Approx. £1500</i></p> |

| | | | | |
|--|--------------------------------|--|---|---|
| <p>CPD for teachers. Provide release time for staff to observe others (including swimming coach) to raise their understanding and confidence in the teaching of PE and, in particular, swimming.</p> | <p>Primary class teachers.</p> | <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> | <p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p> | <p>£2750 for 11 teachers to undertake CPD/be released from teaching to observe.</p> |
|--|--------------------------------|--|---|---|

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|--|---|----------|
| <p>Continue lunchtime sport sessions/activities for pupils led by trained sports coaches.</p> <p>Provide additional swimming opportunities for Y3 using school pool and swimming instructor</p> <p>Provide additional swimming opportunities for SEND children using school pool and swimming instructor</p> | <ul style="list-style-type: none"> ✓ Skills, knowledge and understanding of pupils are increased significantly ✓ Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve ✓ Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons ✓ Greater proficiency of KS2 swimmers with most leaving school able to swim 25m ✓ 1:1 swimming lessons for children with SEND have ensured that children's individual needs have been accommodated and they have been able to develop swimming skills and a greater understanding of water safety. | |

| | | |
|--|---|--|
| <p><i>Continue to sign up to the South Derbyshire ASP affiliation package to provide a wide variety of competitive opportunities for all year groups</i></p> <p><i>Improve provision and physical resources for physical activity at playtimes to ensure that children are active. Improve provision for PE lessons – in particular netball and basketball – by purchasing netball and basketball hoops and balls.</i></p> <p><i>CPD for teachers. Provide release time for staff to observe others (including swimming coach) to raise their understanding and confidence in the teaching of PE and, in particular, swimming.</i></p> | <p>✓ Increased self-esteem/confidence has had an impact on learning across the curriculum.</p> <p>✓ Due to extenuating circumstances, we were not able to take part in as many events and competitions as we intended. Feedback from parents has been that they would like to see this return again showing the ongoing impact of the affiliation package.</p> <p>✓ Resourcing this year focused on netball and basketball as two key sports on the long term PE plan. Netball posts and basketball posts were bought, along with the correct size netballs and basketballs. Allowing these to be used at playtimes and lunchtimes has improved standards in invasion games in curriculum time. Ensuring that provision is in place for the youngest learners means that children are developing skills from a young age which can be built upon over their entire primary school journey.</p> <p>✓ Teachers and teaching assistants have observed swimming sessions and now have a good understanding of the techniques for a range of swimming strokes. They understand how to adapt teaching for differing abilities and how to ensure that the most able are challenged to improve their technique.</p> | |
|--|---|--|

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|--|---------------------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 87% (Year 4 – 85%) | <i>Some children joined the school after swimming lessons.</i> <i>As we have our own pool (0.7m deep), children learn to swim in school in Years 3 and 4 for PE.</i> <i>Because of this, we did not become a priority school by the county for deep water swimming.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 90% (Year 4 – 85%) | |

| | | |
|--|--|---|
| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>95%</p> <p>(Year 4 – 100% in shallow water)</p> | <p><i>This was tested in shallow water. Those less confident would need to practice this in deep water.</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> | <p><i>Unfortunately, there was no pool space available on enquiry this year.</i></p> |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Yes/No</p> | <p><i>We have our own swimming teacher. The class teacher sat in on lessons, to observe how swimming is taught.</i></p> |

Signed off by:

| | |
|--|------------------------------------|
| Head Teacher: | <i>Sarah Bentley</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Sarah Bentley - Headteacher</i> |
| Date: | <i>12/06/24</i> |