

Parents and Carers Survey for Relationships Sex and Health Education (RSHE) March 2021

1. Did you know that a change in the law means that all primary schools are required to teach Relationships Education and Health Education from September 2020?

[More Details](#)

 Insights

● Yes	25
● No	18
● Not sure	3



2. Did you know that all primary schools are recommended to teach aspects of sex education, and that parents continue to have the right to request that their child is withdrawn from sex education?

[More Details](#)

 Insights

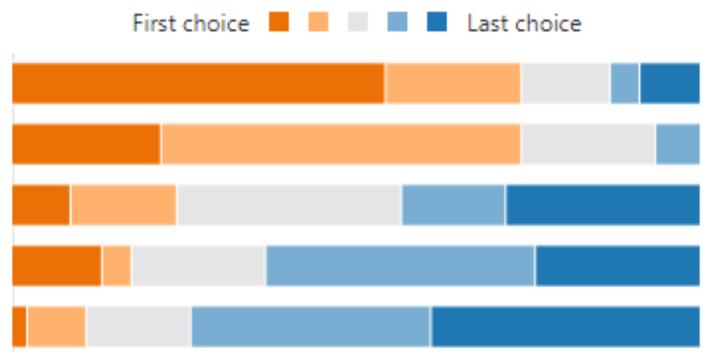
● Yes	37
● No	8
● Not sure	1



3. What do you think are the main influences on children views of relationships, sex and health ? Please click on each and drag it into position to indicate first, second etc

[More Details](#)

Rank	Options
1	Family
2	Friends
3	Television
4	Social media
5	Internet



4. What values do you feel Relationships, Sex & Health education at primary school should promote?

I feel looking at healthy relationships is of utmost importance- family members, friends, others. To go beyond kindness and respect and look at what it means/ how does someone show this in a relationship? What is an unhealthy relationship whether it be a family member, friend or another. How would this differ to a healthy relationship and what should/could be done about it? Looking at self esteem and the right to protect boundaries, the right to say no to someone is extremely important in this area

diversity, safety, busting the myths

Consent is really important. Acceptance of others - appreciate everyone is different

That everyone and every family is different and to be inclusive of other children and other families who might seem different from ourselves.

All children are all valued and equal and deserve respect ensure children know who they can speak to in school if they are worried about something. A lot of things in the media are there to make money.

Looking after yourself. Making good choices.

Self respect

Healthy relationships, menstrual cycle, reproduction

open knowledge and safety

Awareness of different types of relationships e.g. it not being a shock/surprise if one of their peers has '2 mummy's/daddys'

Acceptance, real knowledge, tolerance

Kindness

A basic understanding

To be open

Keeping safe

Safety

Respect for others and most importantly respect for oneself

Kindness, common sense, respect and trust.

Trust

Caring relationships, respect, tolerance, safety, understanding differences in families and cultures, promoting good mental health.

Respect, equality, individuality

Healthy ones

Positive, healthy and inclusive

Respectful, positive and healthy values

Consent and awareness of their options

Consent and knowing they have choices

Consent, equality, anatomy, diversity, hygiene

Happiness and safety - equally.

Positive relationships and strategies for dealing with a range of emotions.

Safety, kindness, happiness

Safety, kindness, happiness

safe and healthy relationships, what is unacceptable behaviour, respect, child safety.

An understanding that people are different physically and in their sexual preferences

Everything started in the curriculum and what is appropriate to age. I.e safety.appropriate behaviour etc

Confidence. Self esteem. Self worth. Kindness.

Facts. That they can talk to their family openly about this subject. To respect yourself and others. Healthy relationships and to understand what peer pressure is. To understand what unhealthy relationships are. To be confident to speak about relationships. To be understanding that we are no all the same. And not to be

hurt to others with their choices. To be open and to know it is normal to love "anyone" no matter their gender.

Safety, respect, kindness.

Understanding differences, similarities, acceptance and respect.

Respect, honesty and positive relationships

5. Looking at the list provided of topics taught in these subjects/ RSHE curriculum overview /draft policy for Relationships, Sex and Health Education is there anything you would like more information on?

"How you will address teaching about relationships/relationships/friendships and whether it scratches the surface or focuses on what is needed. Will you discuss in depth re self esteem and boundaries? If self esteem and boundaries are not intact then healthy relationships/unhealthy are not success"

"more detail of what exactly is taught- videos shown etc."

6. What else would you like to know about the Relationships, Sex and Health Education that we teach in our school?

"some key aspects on sex education have been missed for yr 5's during the first lockdown. will there be time to cover this now they are in yr 6 before they leave"

"Just feedback as to what has been taught"

"Age appropriate topics"

"The breadth of the subject matter and the level of detail the children are presented with."

"When it will happen"

"How & when you wish to implement it for me children"

"I would like to have plenty of notice as to when it's happening and what topics will be being discussed at each particular session."

"I would like to know the week it will be starting to be taught. So we has a family can discuss a little before hand. It would all be helpful to see what work they have been doing for that particular lesson. So we can help or continue at home. But without speaking to much incase they have approached that particular module yet."

"A brief overview on what will be covered on a certain week so we can be ready to answer questions at home."

7. In order to explore more about how Relationships, Sex and Health Education is taught in our school would you be interested in the following..

[More Details](#)

[Insights](#)

- Attending a one off virtual ses... 20
- Taking part in a working grou... 4
- None of the above, I feel well i... 22
- Other 0



8. How confident do you feel in answering your child's questions about relationships, sex and health ? (5 stars means very confident)

[More Details](#)

[Insights](#)

46

Responses



4.22 Average Rating

9. How can we further support you to work with your child in this area of learning?

[More Details](#)

- Provide books to borrow 6
- Provide tips on answering sen... 16
- Provide occasional events to s... 7
- Occasional simple home work ... 7
- Other 4



*provide tips on answering sensitive questions (orange)

*provide occasional events to share information and approaches (green)

10. If you had a concern about your child regarding these areas of development would you know who to approach in school to get support or information?

Yes

Safeguarding lead-headteacher

Yes.

Yes

Yes

Yes

I would approach my child's class teacher, the deputy head or the head. But if I recall correctly, Mrs Toynbee is DSGL

Class teacher, deputy head or head. The DSGL, Mrs Toynbee

I would go to the head teacher or the class teacher.

No

Yes.

Maybe

I would speak to their teacher initially

Their teacher initially

yes. Teacher.

Yes

Mrs Bentley

Yes

Yes

I'm not sure, but I know a quick question to any of your staff would lead to them pointing me in the right direction.

Their teacher? Not sure

Request a call from class teacher.

I think so

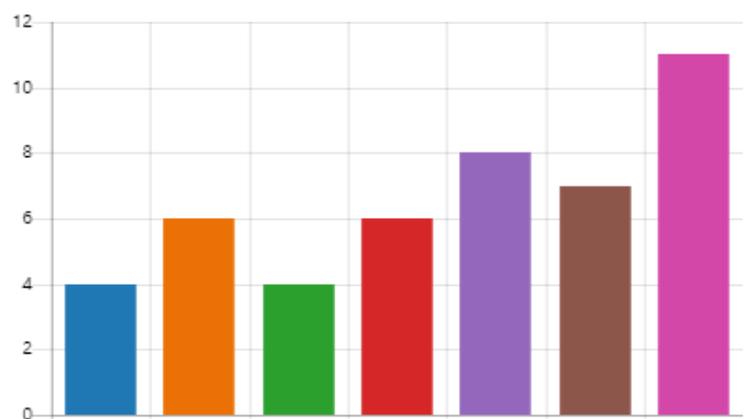
11. Do you have any other questions or comments?

"We feel confident that the staff will broach the subjects at appropriate levels for our girls in year 1 & year 4. The RSHE curriculum in our view looks absolutely marvellous!"

12. Which year group is your child in?

[More Details](#)

● Reception	4
● Year 1	6
● Year 2	4
● Year 3	6
● Year 4	8
● Year 5	7
● Year 6	11



Key actions in response to the survey:

- Team leaders to ensure the RSHE that has been missed due to lockdown(s) is caught up before the new academic year to ensure there are not gaps in knowledge. This is especially important for our year 6s.
- Communicate with parents regularly about PSHE/RSHE topics- this survey emphasises that parents/ carers want to be made aware (preferably prior to the lesson taking place) so that they can join in the discussion.
- Parents/ carers would like hints and tips with answering 'sensitive' questions at home- especially in response to what their child is being taught in school. Bear this in mind when planning PSHE/ RSHE lessons.
- Be open about any resources you are using in the classroom. Again, this allows for the discussions to continue at home.
- Year 5 & 6- a live session with parents would be beneficial to share the resources that will be used to teach about changes in the body and reproduction.
- Be aware of what is covered in our PSHE/ RSHE curriculum. (The RSHE strand spirals through our PSHE scheme of work- PSHE Matters)
- Be familiar with our RSHE policy so that we are communicating one clear message with both children and parents.

Take a look at what was sent out to parents in regards to RSHE:

https://www.etwall.derbyshire.sch.uk/website/rshe_parent_carer_consultation/546105