

## Etwall Primary School- Curriculum Overview- CYCLE B – Y3/4

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
English	Seal Surfer by Michael Foreman	Winter's Child by Graham Baker-Smith	Stone Age Boy by Satoshi Kitamura	Big Blue Whale by Nicola Davies	Journey by Aaron Baker	Zeraffa Giraffa by Dianne Hofmeyer
Maths (Y3) (WRM)	- Place Value - Addition and Subtraction	- Addition and Subtraction - Multiplication and Division	- Multiplication and Division - Length and Perimeter	- Fractions - Mass and Capacity	- Fractions - Money - Time	- Shape - Statistics
Maths (Y4) (WRM)	- Place Value - Addition and Subtraction	- Area - Multiplication and Division	- Multiplication and Division - Length and Perimeter	- Fractions - Decimals	- Decimals - Money - Time	- Shape - Statistics - Position and Direction
Humanities (History/ Geog)	<b>Where we live and Mapwork</b> <i>(Local Study)</i> <b>(English Link)</b> <b>(Geography)</b>		<b>Kings and Warriors.</b> <i>(Anglo-Saxons and the Scots)</i> <b>(History)</b>	<b>Friends of the Earth</b> <i>(Environmental)</i> <b>(Geography)</b>	<b>Tomb Raiders!</b> <i>(Ancient Egypt)</i> <b>(English link)</b> <b>(History)</b>	
Art and Design And DT	<b>Mechanical Systems: Making a Slingshot</b> <b>(DT)</b>	<b>Painting and Mixed Media: Light and Dark</b> <b>(Art)</b>	<b>Electrical Systems: Torches</b> <b>(DT)</b>	<b>Craft and Design: Fabric of Nature</b> <b>(Art)</b>	<b>Craft and Design: Ancient Egyptian Scrolls</b> <b>(Art)</b>	<b>Structures: Pavilions</b> <b>(DT)</b>
Science	<b>Forces and magnets</b> <i>(physics)</i>	<b>States of Matter</b> <i>(Chemistry)</i>	<b>Plants</b> <i>(Biology)</i>		<b>Animals, including humans</b> <i>(Biology)</i>  Food chains, teeth, the digestive system	<b>Sound</b> <i>(Physics)</i>
RE	<b>L2.7 What does it mean to be a Christian in Britain today? (Part 1) Christians</b>	<b>L2.7 What does it mean to be a Christian in Britain today? (Part 2) Christians</b>	<b>L2.5 Why are festivals so important to religious communities? Eid Christians and Hindus, Jewish people and Muslims</b>	<b>L2.3 Why is Jesus inspiring to some people? Christians</b>	<b>L2.9 What can we learn from religions about what is right and wrong? Christians, Jewish people, non-religious people (Humanist)</b>	<b>L2.6 Why do some people think life is like a journey and what significant experiences mark this? Christians, Hindus and Jewish people.</b>
PE Pupils develop physical, social, emotional and thinking whole child objectives across all units	<b>Fitness</b>	<b>Outdoor and Adventurous Activities</b>	<b>Tennis</b>	<b>Maypole Dance – To perform at the Well-Dressing</b>	<b>Gymnastics</b>	<b>Athletics</b>
Music	<b>Traditional instruments and improvisation (India)</b>	<b>Developing singing technique (Vikings)</b>	<b>Pentatonic melodies and composition (Chinese New Year)</b>	<b>Easter Performance</b>	<b>Samba and carnival sounds and instruments (South America)</b>	
PSHE	<b>Being Healthy</b>	<b>Relationships</b>	<b>Exploring Emotions</b>	<b>Difference and Diversity</b>	<b>Being Responsible</b>	<b>Bullying Matters</b>

<b>Computing</b>	<b>Basic Skills</b>	<b>The Internet/Networks and data representations.</b>	<b>Data Handling</b>  <b>Online Safety Day</b>		<b>Programming – Scratch</b>	<b>Web Design</b>
<b>Latin</b>  Y4 will do extension activities as they have covered the basics of each unit in Y3	<b>The Origins of Language</b>	<b>Present Tense Words</b>	<b>Verbs and adverbs</b>	<b>Subject and Object Nouns</b>	<b>Simple Sentences in Latin</b>	