

Key Priority	To develop the geography curriculum to ensure that the breadth and range of curriculum provision enables the children to develop their geographical skill in a variety of areas.	Monitoring documents to support evaluation and share with Governors
Individual Strands within the priority area	1.1 Build an enquiry- based curriculum to encourage the children to ask questions and use procedural knowledge to answer.	<ul style="list-style-type: none"> Curriculum Overviews Subject Monitoring files School Improvement Plan (SIP) Subject Reports/Link Gov reports <p><i>Colour Code:</i> <i>Autumn Actions</i> <i>Spring Actions</i> <i>Summer Actions</i></p>
	1.2 Ensure that key concepts are clearly communicated to children and staff and that they are clear in planning and on the curriculum map.	
	1.3 Include a range of texts that are suitable for the topic.	

1.1 Evaluate and develop the geography scheme of work to ensure that an enquiry-based learning drives the subject forward.						
No.	Action	Lead Person	Monitored by	Method of Monitoring	Resource Finance	Success Criteria Milestones/Progress
1.1	Evaluate the effectiveness of the topics with teachers and children.	BS	BS	Pupil Voice Questionnaire Discussion with staff	Time	Carry out pupil voice to share children's understanding of the various topics.
						Carry out teacher questionnaire to evaluate the effectiveness of the current geography topics.
						Work alongside the geography network group within the trust to share their expertise.
	Adapt the geography scheme.	BS	BS	Curriculum maps Pupil voice	Time	To rewrite some topics to include some key geographical skills. Build in field work opportunities that build on procedural skill and ensure that children are able to answer questions based on their own research.
Include questions to start a topic and use as a means of investigation throughout.	BS	BS		Time	To include enquiry question	
Ensure that children have the opportunity and skills to ask their own questions.	BS	BS	Discussion with staff	Time	Use reflection time to ask questions	
					Ensure that staff are up skilled in geographical enquiry questions in order to model to the children.	
Impact	To ensure that the children are developing their enquiry skills to build a greater depth within their geography work.					

1.2 Build concepts through the geography scheme to ensure that cross links are made that those skills are practiced throughout a range of topics.						
No.	Action	Lead Person	Monitored by	Method of Monitoring	Resource Finance	Success Criteria Milestones/Progress
1.2	Identify key concepts that run through all the topic areas.	BS	BS	Curriculum maps, Pupil voice, book look.	Time	Attend CCLT geography network meetings to ensure that they can advise.
						Ensure all the curriculum maps are up to date (see previous target)
						Add the key concept logos onto the curriculum maps.
						Share with teaching staff
	Add the key concepts to the curriculum maps and knowledge organisers.	BS			Time	Key concept symbols created
					Key concepts added to the knowledge organisers and curriculum maps	
Impact	Key concepts will ensure that skills are taught and progressed through the units of work.					

1.3 Include a range of texts that are suitable for the topic.						
No.	Action	Lead Person	Monitored by	Method of Monitoring	Resource Finance	Success Criteria Milestones/Progress
	Create a bank of texts that are suitable for each key stage.	BS	BS		Time	Research/ find quality geography texts that are suitable for each age range within the school.
						Include these texts on the curriculum maps and knowledge organisers
						Share the texts with parents via the geography section of the website.
						Share texts with staff through a staff meeting/ email. Offering guidance of how they can be woven into lessons.
	Ensure that texts are being made available to pupils.	BS	BS	Pupil Voice	Books	Ensure that the library/ class library and free readers reading scheme has a good range of geography books that are available to choose from that are age appropriate.
						Plug any gaps where needed
						Monitor usage of geography texts through pupil voice
Impact	Children will build a love for reading through their shared enjoyment of geography.					

