

Review

Main Assessment progress data taken between Summer 2022 and Summer 2023 shows that the points progress has decreased by 0.02 in Reading and 0.03 in Maths. However, the in GPS has increased by 0.04 points progress. Over 4 years the progress made has increased rapidly and then begun to decline slightly in Maths and Reading however in GPS data shows that the progress made has increased over 2 years.

Date	Reading	GPS	Maths	
Summer 2018-2019-Summer 2021-2022	-0.06	ND	-1	
Summer 2019-2020-Summer 2021-2022	0.04	ND	0.04	
Summer 2020-2021-Summer 2021-2022	0.04	0.03	0.06	
Summer 2021-2022-Summer 2022-2023	0.02	0.07	0.03	

Over two years lower achieving children have been identified and shared with staff. These children have been identified during Pupil Progress meetings and have, where needed been intervened in class through questioning and feedback. HLTA's and teaching staff have been allocated to run the same-age maths. Many of the Pupil Premium children have had access to the ELSA sessions or Drop-off sessions for emotional support.

Over 3 years pupil premium children have accessed the wrap-around care which Pupil Premium funds have partly funded. Through Pupil Premium funding, Pupil Premium children have been on residential and taken part in out-of-school educational visits.

Due to the rising need for 1:1 support across the school high-impact boosters for Year 1, 3 and 4 in Reading and single-aged Maths groups are infrequent and therefore less effective for these reasons we have decided to write a new strategy.