



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Key indicator 1: Increased knowledge, confidence and skills of all staff in teaching PE and sport.

Action – what are you planning to do	Key indicator to meet	Who does this action impact? Impacts and how sustainability will be achieved?	Cost linked to the action																																	
Teaching: increase knowledge, confidence and skills of staff through monitoring, providing CPD and ongoing support. Continue to educate staff on how best to implement Get set 4 PE planning. Ensure all correct equipment is available and easily accessible.	Key indicator 1: Increased knowledge, confidence and skills of all staff in teaching PE and sport.	Children will be taught lessons with all appropriate equipment meaning they can learn correctly. Staff can teach more efficiently and confidently as all resources are available and organised. Staff will be more confident using the planning information to teach.	<table><tr><th colspan="3">Equipment</th></tr><tr><td>December</td><td>£</td><td>309.04</td></tr><tr><td>Orienteering</td><td>£</td><td>480.00</td></tr><tr><td>February</td><td>£</td><td>1,688.52</td></tr><tr><td>July</td><td>£</td><td>2,460.00</td></tr><tr><td>468 credit de</td><td>£</td><td>468.00</td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td>£</td><td>4,469.56</td></tr></table> £ Get set 4 PE 526.00	Equipment			December	£	309.04	Orienteering	£	480.00	February	£	1,688.52	July	£	2,460.00	468 credit de	£	468.00														£	4,469.56
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Competitions: Engage in competitions run through SSSP. Engage in additional competition through RS coaching – including inclusion events. - Keep a track of childrens participation to ensure all children have an opportunity to take part in an event. - Focus on opportunities for disadvantaged children - Offer events in school time as well as after school to increase the number of children that can attend - Continue to research and engage in additional events: Brownlee triathlon, girls football events etc.	Key indicator 2: Increased engagement of all pupils in regular physical activity. Key indicator 3: The profile of PE and sport is raised across the school and used as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	• Ensures all pupils have equal opportunity to participate, including disadvantaged groups. • Increased sense of inclusion and belonging, leading to improved confidence, behaviour, and engagement in learning. • Broader sporting opportunities develop resilience, teamwork, and life skills transferable across the curriculum. How sustainability will be achieved: • Tracking system can be embedded into school practice and repeated each year. • Staff and sports leaders can maintain records and encourage targeted groups. • Building partnerships with local clubs creates ongoing opportunities beyond school.	<table><tr><td colspan="2">Sports competitions</td></tr><tr><td>Football league</td><td>£ 30.00</td></tr><tr><td>ASP affiliation</td><td>£ 1,600.00</td></tr><tr><td>RS coaching</td><td>£ 630.00</td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td>£ 2,260.00</td></tr></table> <table><tr><td colspan="2">Transport</td></tr><tr><td>Athletics (cost)</td><td>£ 25.00</td></tr><tr><td>Cross country</td><td>£ 400.00</td></tr><tr><td>Cross country</td><td>£ 550.00</td></tr><tr><td>Contribution</td><td>-£ 230.00</td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td>£ 745.00</td></tr></table>	Sports competitions		Football league	£ 30.00	ASP affiliation	£ 1,600.00	RS coaching	£ 630.00														£ 2,260.00	Transport		Athletics (cost)	£ 25.00	Cross country	£ 400.00	Cross country	£ 550.00	Contribution	-£ 230.00														£ 745.00
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Celebrate success:	Key indicator 2: Increased engagement	• Raises the profile of PE across the whole school community (pupils, staff, parents).	No cost																																														

- Use PE display board to showcase school sports competitions and achievements out of school. - Use celebration assembly to share results of competitions. - Use school website, dojo and newsletter to showcase sporting events to parents.	of all pupils in regular physical activity. Key indicator 3: The profile of PE and sport is raised across the school and used as a tool for whole school improvement.	• Pupils feel proud and motivated, leading to higher self-esteem and increased participation. • Parents see the value of PE and sport in learning and wellbeing, strengthening home-school links. How sustainability will be achieved: • Displays, assemblies, and newsletters are low-cost and can be maintained annually. • Embedding celebration into school culture ensures PE remains a visible and valued subject. • Involving pupils in updating displays and presenting assemblies develops ownership and leadership.					
Extracurricular clubs: - Provide daily after school clubs using RS coaching and soccer stars. - Provide a range of sporting activities across the year	Key indicator 2: Increased engagement of all pupils in regular physical activity.	• Provides opportunities for all pupils to participate in physical activity outside of the school day. • Engages children who may not take part in competitive sports, increasing inclusivity. • Encourages healthy lifestyles, resilience, and enjoyment of physical activity. How sustainability will be achieved: • Partnerships with RS Coaching and Soccer Stars provide a consistent offer each year. • Parent-funded model ensures financial sustainability. • Wide range of clubs across the year builds long-term habit of participation.	No cost – parents pay for sessions				
Enrichment/ taster days - Dance workshops - Lease with local clubs to provide taster sessions - Daily mile in warmer months. - Provide additional opportunities for pupil	Key indicator 2: Increased engagement of all pupils in regular physical activity.	• Gives all pupils exposure to new sports and activities, broadening experience and increasing confidence. • Inspires children to take up new interests both in and out of school.	<table><tr><td>Forset Scools</td><td></td></tr><tr><td>£3,500.00</td><td></td></tr></table>	Forset Scools		£3,500.00	
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premium children – activity afternoons - Forest school days for KS1 Sports week – all children try a range of activities including curling, martial arts and athletics.		</
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Key achievements 2024-2054

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Curriculum Development & Teaching Quality	- Introduced/ organised diverse PE curriculum mapped over a 2-year cycle, ensuring clear progression in skills from EYFS to Y6. - Completed a resource audit and reorganised the PE store, making equipment more accessible. - Provided 1 staff CPD sessions inclusion in PE resulting in staff reporting increased confidence in teaching PE – staff questionnaire. - Conducted learning walks and pupil-voice surveys showin pupils enjoy PE and can talk confidently about their learning.	
Raising the Profile of PE & Whole-School Impact	- Established a PE working wall and hall display, updated termly to showcase progression and celebrate achievements. - Shared numerous sporting updates via newsletters, Class Dojo, increasing parental engagement. - Sports Day/Week saw all children across the school engaging in a wide variety of sports. High levels of enthusiasm, as shown by pupil voice and parent comments on the dojo posts.	

Competitive Sport & Wider Experiences	- Entered 28 inter-school competitions (e.g. netball, football, athletics), with 199 pupils (67%) representing the school. - Achieved medals / certificates / awards in local events: - Cross country – progressed to county finals - Football lks2 won a tournament, ks2 won a tournament - KS1 athletics won tournament - Provided 3 taster sessions in minority or new sports – badminton, martial arts, curling, reaching 100% of pupils including EYFS 12% of places were filled by PP children – this was 20 different children - pupil voice with children/ photos/ conversations with parents show a positive impact on their well-being , self-esteem and enjoyment.	
Extracurricular Opportunities	Offered a wider range of after-school clubs: dodgeball, tennis, athletics, football - growing from 1 club in 2023-24 to 4 clubs each week in 2024-25.	
Pupil Engagement & Inclusion	- Organised PE timetable ensured all children get their 2 PE lessons per week. - Staff trained in inclusion in PE – learning walks show some of these techniques being implemented. - Launched daily mile sessions, with 22 pupils attending regularly with additional children from active bodies, leading to improved focus and classroom behaviour.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%86	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%86	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%81	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Sarah Bentley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Alice Sellers</i>
Date:	<i>12/06/24</i>