












































## EYFS Long Term Plan 2022-2023

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	1 <sup>st</sup> Sept-21 <sup>st</sup> Oct	31 <sup>st</sup> Oct-22 <sup>nd</sup> Dec	9 <sup>th</sup> Jan-17 <sup>th</sup> Feb	27 <sup>th</sup> Feb-31 <sup>st</sup> Mar	17 <sup>th</sup> Apr-26 <sup>th</sup> May	5 <sup>th</sup> Jun-21 <sup>st</sup> Jul
	7 weeks 2 days	8 weeks	6 weeks	6 weeks	6 weeks	7 weeks
<b>Theme</b>	<p style="text-align: center;"><b>Baseline</b> All about me</p> 	<p style="text-align: center;"><b>Colour and Light</b></p> 	<p style="text-align: center;"><b>Terrific Tales</b></p> 	<p style="text-align: center;"><b>Superheroes</b></p> 	<p style="text-align: center;"><b>Come outside</b></p> 	<p style="text-align: center;"><b>Fun at the seaside/Pirates</b></p> 
	<ul style="list-style-type: none"> <li>Starting school</li> <li>My new class</li> <li>New beginnings</li> <li>What am I good at?</li> <li>How have I changed?</li> <li>My family</li> </ul>	<ul style="list-style-type: none"> <li>Christmas lists</li> <li>Letters to Santa</li> <li>The nativity</li> <li>Colour mixing</li> <li>Light/shadow play</li> <li>Christmas around the world (using the map to compare how different people celebrate)</li> </ul>	<ul style="list-style-type: none"> <li>Traditional tales</li> <li>Library visit</li> </ul>	<ul style="list-style-type: none"> <li>People who help us</li> <li>Careers</li> <li>Staying healthy</li> </ul>	<ul style="list-style-type: none"> <li>Plants &amp; flowers</li> <li>Life cycles</li> <li>Minibeasts</li> <li>Habitats</li> <li>Weather/ season</li> <li>Does the moon shine?</li> <li>Planting seeds</li> <li>Make a sculpture: Andy Goldsworthy</li> <li>Reduce, reuse &amp; recycle</li> </ul>	<ul style="list-style-type: none"> <li>Map work- find the treasure</li> <li>Under the sea</li> <li>Where in the world shall we go?</li> <li>Send me a postcard</li> <li>Marine life</li> <li>Fossils- Mary Anning</li> <li>Seaside's in the past.</li> <li>Compare: Now and then</li> <li>Seaside art</li> </ul>
<b>Key Events</b>	<ul style="list-style-type: none"> <li>Harvest</li> </ul> 	<ul style="list-style-type: none"> <li>Guy Fawkes (5<sup>th</sup> Nov)</li> <li>Remembrance Sunday (12<sup>th</sup> Nov)</li> <li>Diwali (12<sup>th</sup> Nov)</li> <li>Children in Need (Nov)</li> <li>Anti-bullying week (Nov)</li> <li>St Andrew's Day (30<sup>th</sup> Nov)</li> <li>Hannukah (7<sup>th</sup> Dec)</li> </ul>	<ul style="list-style-type: none"> <li>Epiphany (6<sup>th</sup> Jan)</li> <li>Chinese New Year (22<sup>nd</sup> Jan)</li> </ul> 	<ul style="list-style-type: none"> <li>Pancake Day (21<sup>st</sup> Feb)</li> <li>St David's Day (1<sup>st</sup> Mar)</li> <li>World Book Day (2<sup>nd</sup> Mar)</li> <li>Holi (8<sup>th</sup> Mar)</li> <li>St Patricks Day (17<sup>th</sup> Mar)</li> <li>Ramadan (22<sup>nd</sup> Mar)</li> <li>Easter (9<sup>th</sup> Apr)</li> </ul>	<ul style="list-style-type: none"> <li>St George's Day (23<sup>rd</sup> Apr)</li> <li>World Bee Day (20<sup>th</sup> May)</li> </ul> 	<ul style="list-style-type: none"> <li>School Trip</li> <li>World Oceans Day (8<sup>th</sup> June)</li> </ul> 

			<ul style="list-style-type: none"> <li>• Christmas (25<sup>th</sup> Dec)</li> </ul> 				
	<p>WOW moments</p>	<ul style="list-style-type: none"> <li>• Receiving a mouse</li> <li>• Walk around our school.</li> </ul> 	<ul style="list-style-type: none"> <li>• Stories by fireside</li> <li>• Food tasting- Diwali</li> <li>• Fundraising</li> </ul> 	<ul style="list-style-type: none"> <li>• Food tasting- Chinese</li> <li>• Library visit</li> </ul> 	<ul style="list-style-type: none"> <li>• Decorating pancakes</li> <li>• Visits from real life heroes.</li> </ul> 	<ul style="list-style-type: none"> <li>• Nature walks</li> <li>• Growing plants</li> </ul> 	<ul style="list-style-type: none"> <li>• Singing sea shanties</li> <li>• Fossil hunting</li> <li>• School trip</li> </ul> 
<p>C&amp;L Literacy</p>	<p>Key Texts</p>	<ul style="list-style-type: none"> <li>• Our class is a family</li> <li>• When a dragon goes to school</li> </ul>	<ul style="list-style-type: none"> <li>• Guy Fawkes story</li> <li>• Diwali story</li> <li>• Nativity story</li> </ul>	<ul style="list-style-type: none"> <li>• Little Red Riding Hood</li> <li>• Three Little Pigs</li> <li>• Goldilocks</li> <li>• Forgotten Fairy tales of Brave and Brilliant Girls</li> </ul>	<ul style="list-style-type: none"> <li>• The jolly postman</li> <li>• Ten currant buns</li> </ul>	<ul style="list-style-type: none"> <li>• Gruffalo</li> <li>• We're going on a bear hunt</li> <li>• Omar, the bees and me</li> <li>• Jack and the beanstalk</li> <li>• Some bugs</li> </ul>	<ul style="list-style-type: none"> <li>• The Big Book of the Blue</li> <li>• The sea below my toes</li> <li>• The odd fish</li> <li>• Leo and the octopus</li> <li>• Meet the oceans</li> <li>• Lighthouse keepers' lunch</li> <li>• Snail and the whale</li> <li>• The whale who wanted more</li> <li>• Sharing a shell</li> <li>• Octopus Shocktopus</li> <li>• Somebody Swallowed Stanley</li> <li>• Life Size Ocean Animals</li> <li>• Ocean Meets Sky</li> <li>• The Adventures of Scout Stop Dropping Litter</li> <li>• Sea</li> <li>• The Tale of a Toothbrush</li> </ul>

							<ul style="list-style-type: none"> <li>• There was an o mermaid who swallowed a shark</li> </ul>
	Wider curriculum books	<u>PSED</u> <ul style="list-style-type: none"> <li>• Thelma the Unicorn</li> <li>• I don't want curly hair</li> <li>• What makes me, ME!</li> <li>• Who you were made to be.</li> <li>• Incredible you</li> </ul>	<u>PSED</u> <ul style="list-style-type: none"> <li>• The smile (the power of kindness)</li> <li>• Bad apple</li> <li>• The bad seed</li> </ul> <u>EAD</u> <ul style="list-style-type: none"> <li>• Mixed</li> </ul>	<u>PSED</u> <ul style="list-style-type: none"> <li>• I am able to shine</li> <li>• The pout-pout fish and the worry worry whale (anxiety)</li> <li>• The way I feel</li> <li>• My mouth is a volcano</li> <li>• The most magnificent thing</li> </ul> <u>RE</u> <ul style="list-style-type: none"> <li>• Grace is enough</li> </ul>	<u>PSED</u> <u>RE</u> <u>Maths</u> <ul style="list-style-type: none"> <li>• One is a snail ten is a crab</li> </ul>	<u>PSED</u> <ul style="list-style-type: none"> <li>• The last tiger</li> <li>• The life of a little cardboard box</li> <li>• The life of a little plastic bottle.</li> <li>• What a waste</li> </ul> <u>RE</u> <ul style="list-style-type: none"> <li>• Creation story (Christian and Islamic)</li> </ul>	<u>PSED</u> <ul style="list-style-type: none"> <li>• I talk like a river</li> </ul> <u>Topic</u> <ul style="list-style-type: none"> <li>• Martha maps it out</li> <li>• Big picture Atlas</li> <li>• Map my area</li> <li>• The planet in a pickle jar</li> <li>• The last tree</li> <li>• Clean up!</li> <li>• Little Turtle and the Sea</li> <li>• Turtle Rescue</li> <li>• Dear Earth</li> <li>• Dave and Greta make the world better.</li> </ul>
Phonics	Phase	Phase 2	Phase 2	Phase 3	Phase 3	Phase 4	Phase 4
	Graphemes	s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l	ff, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk	ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er	Reviewing Phase 3	Applying phonics knowledge	Applying phonics knowledge
	Tricky Words	is, I, the	as, and, has, his, her, go, no, to, into, she, he, of, we, me, be	was, you, they, my, by, all, are, sure, pure	No new tricky words. Review all taught so far and secure spelling.	said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today	No new tricky words. Review all taught so far and secure spelling.
Numeracy	Getting to know you Just like me!	It's me 1, 2, 3! Light & dark Weeks 1-5	Alive in 5! Growing 6,7,8 Weeks 6-11	Growing 6,7,8 Building 9 & 10 Weeks 12-17	To 20 and beyond First, then, now Weeks 18-23	Find my pattern On the move Weeks 24-30	
Mastering Number							
UW	RE	F1 What stories are special and why? 	F4 Which times are special and why? 	F2 Which people are special and why? 	F3 Which places are special and why? 	F6 What is special about our world? 	F5 Where do we belong? 

	History	<ul style="list-style-type: none"> <li>• Grandparents and families</li> <li>• Personal timeline</li> </ul> 					<ul style="list-style-type: none"> <li>• Fossils- Mary Anning</li> <li>• Seaside's in the past.</li> <li>• Compare: Now and then</li> </ul> 
	Geography		<p>Comparing how different people celebrate Christmas</p> 				<p>Maps</p> 
	Science		<p>Exploring colour, light, darkness and shadows</p> 		<p>Staying healthy</p> 	<p>Habitats, minibeasts, life cycles</p> 	
PSED	PSHE	Being Me	Bullying Matters	Exploring Emotions	Being healthy	Being Responsible	Difference and Diversity
PD	PE	<p><b>Fundamentals</b> Balancing, running, jumping, changing direction, hopping and travelling</p> 	<p><b>Introduction to PE</b> Moving safely, running, jumping, throwing, catching and following a path</p> 	<p><b>Dance</b> Travelling, copying &amp; performing actions and co-ordination</p> 	<p><b>Gymnastics</b> Shapes, balances, jumps, rocking, rolling and travelling</p> 	<p><b>Ball Skills</b> Rolling a ball, stopping a rolling ball, throwing at a target, bouncing a ball, dribbling a ball with feet and kicking a ball</p> 	<p><b>Games</b> Running, balancing, changing direction, striking a ball and throwing</p> 

EAD	Art & design	<p>Self portraits</p> 	<p>Diva lamps Bonfire pictures Colour mixing Poppy Paintings Christmas Cards</p> 	<p>Painting and collage</p> 	<p>Finger puppets and junk modelling</p> 	<p>Andy Goldsworthy- sculptures and natural art Observational drawing</p> 	<p>Recycled art/ construction</p> 
	Music		Celebration Music	Exploring Sound	Music and Movement	Musical Stories	Big Band