



# RE at Etwall Primary School

## RE Curriculum this year

Curriculum overviews have been created in order to support the planning and delivery of the RE curriculum, which is sequenced using the Derbyshire Agreed Syllabus. All staff know what a good lesson looks like, and have an example plan to use to help when planning RE.

During Cycle A, KSI and UKS2 will visit the Mosque, whilst LKS2 will visit the Mandir. This year, we will also be having a Christian visitor in to teach all key stages and this will link to an objective from one of the Christianity topics.

Knowledge organisers have also been created for children in KS2. This has been an action following pupil voice, and these have supported children in the recalling of facts and vocabulary.

## How we are developing RE

- Looking at assessment strategies in RE, to find a clear and accurate way of assessing children. Using this to scaffold children, and challenge to get them to Greater Depth.
- Finding any subject-specific training for staff who deliver RE, to ensure they are confident in their delivery. Also meeting with these staff, to show how our floor books should look.
- Create a bank of resources and artefacts in school for each religion, to promote engagement and discussion.

## Intent

We believe that Religious Education enables children to develop a sense of identity and belonging, to flourish individually within their communities and as citizens in a multicultural society and global community. The teaching of Religious Education enables pupils to develop respect for and sensitivity to others, in particular those whose faiths and beliefs are different from their own. It allows us to promote mutual respect and tolerance (part of the fundamental British values). We believe that Religious Education provides rich opportunities for pupils to explore and reflect on fundamental questions concerning the meaning and purpose of life and develop their knowledge of world religions and can be used to promote spiritual, cultural, moral and social development. .

## Implementation

- RE is taught every half term throughout the year in line with Derbyshire and Derby City Agreed Syllabus for Religious Education 202-2025
- It is important that RE is delivered within a safe, secure, and supportive learning environment where pupils can question and reflect on both their own and others religious beliefs.
- A range of teaching styles will be used including enquiry, exploration, discussion, role play, drama, asking and answering questions. These learning opportunities will be further enriched with the use of assemblies, artefacts, visitors and visitors.

## Impact

Our curriculum will allow children to develop self-confidence in their own religious views whilst having a good understanding and appreciation of other's views. This will be further enhanced by links to PSHCE and British Values. Pupils will be able to reflect on what they have learned in school and transfer this to the wider community. Pupils will gain a broad and balanced understanding of RE, with their knowledge being built on and deepened each year.

The impact will be measured through pupil voice opportunities and subject leader monitoring such as book scrutiny and learning walks.