| Veer | Long term Plan - Whung | | | | | | |
|------------------|---|---|---|---|--|---|--|
| Year group | Autumn term | | Spring term | | Summer term | | |
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
| EYFS | A bundle of rhymes! by Mother Goose | iviurpny | The Three Little Pigs by Mara Alperin | Let's all Creep through Crocodile Creek by Jonny Lambert | The Pirates are Coming! by John Condon | Supertato by Sue Hendra | |
| | Outcome Sequencing events | 0 1 1 1 1 7 | Outcome Write a plan to catch a wolf. | Outcome Retelling and labelling a story | Outcome A letter from Tom to his mum | Outcome Retelling and labelling a story | |
| Constant | Troll Swap by Leigh Hodgkinson | The Owl Who Was Afraid of The Dark by Jill Tomlinson | The Dragon Machine byHelen Ward | Major Glad, Major Dizzy byJan Oke | The Last Wolf by Mini Grey | Grandad's Secret Giant by David Litchfield | |
| | Outcome Fiction: write a story with focus on characters Greater Depth Story about two invented contrasting characters who swap places | Greater Depth Alter the layout to include | | Outcome Recount: write a diary entry of historical events from Major Glad's point of view Greater Depth Diary entry to include the feelings of Major Dizzy | Outcome Letter: write a letter in role as the character persuading to save the trees Greater Depth Real life letter to specific audience e.g. local MP | Outcome Fiction: write a story with a moral focus Greater Depth Story from the point of view of the giant | |
| Year 1 Poetry | Sea Songs Outcome - Action rhyme and list poem | There Are No Such Things as Monsters!! by Roger Stevens Outcome - Descriptive poem based on a model | If I Had a Beak by The Literacy Company Outcome - Descriptive poem using the senses | At the Zoo by W. M. Thackeray Outcome - List poem | I Spun a Star by John Foster Outcome - List poem | Poetry Fruit Salad Outcome - Senses poem | |
| Year 2 Poetry | Zebra Question by Shel Silverstein | The Owl and the Pussycat by Edward Lear | From a Railway Carriage by Robert Louis Stevenson | Night Sounds by Berlie Doherty | Father and I in the Woods by David McCord | Fox by Kathy Henderson | |
| | Outcome - Riddles and List Poem | Outcome – Two verses for a narrative poem | Outcome - Rhyming 'Bird's – Eye View' poem | Outcome - Senses poem | Outcome - Shape poems | Outcome - Descriptive poem | |
| Cycle B | Greater Depth Change the setting | Outcome | The Lion Inside by Rachel Bright Outcome Fiction: write a journey story Greater Depth Change both animals in the story | The Curious Case of The Missing Mammoth by Ellie Hattie Outcome Fiction: write an adventure story with a change of character Greater Depth Change the setting of the story | Toys in Space by Mini Grey Outcome Fiction: write a fantasy story changing the characters Greater Depth Change the settings of the story | Goldilocks and Just The One Bear by Leigh Hodgkinson Outcome Fiction: write a traditional story with a new character Greater Depth Change the character/ setting | |

| | | | Long Term Plan - W | | | |
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| Year 1 Poetry | Sea Songs | There Are No Such Things as Monsters!! by Roger | If I Had a Beak by The Literacy Company | At the Zoo by W. M. Thackeray | I Spun a Star by John Foster | Poetry Fruit Salad |
| | Outcome - Action rhyme and list poem | Outcome - Descriptive poem based on a model | Outcome - Descriptive poem using the senses | Outcome - List poem | Outcome - List poem | Outcome - Senses poem |
| Year 2 Poetry | Zebra Question by Shel Silverstein | The Owl and the Pussycat by Edward Lear | From a Railway Carriage by Robert Louis Stevenson | Night Sounds by Berlie Doherty | Father and I in the Woods by David McCord | , |
| | Outcome - Riddles and List Poem | Outcome – Two verses for a narrative poem | Outcome - Rhyming 'Bird's – Eye View' poem | Outcome - Senses poem | Outcome - Shape poems | Outcome - Descriptive poem |
| Y3/4 | Gorilla by Anthony | Leon and The Place | Escape from | Amazing Islands | Where the Forest | Blue John by Berlie |
| Cycle A | Browne | Betweenby Graham | Pompeii by | by Sabrina Weiss & | Meets the Sea by | Doherty |
| | | Baker-Smith | Christina Balit | Kerry Hyndman/ | Jeannie Baker/ Jungle | , |
| | Outcome Fiction: write a fantasy story based on Gorilla Greater Depth Re-tell the story from the animal's viewpoint and include speech | Outcome Recount: write a diary from Leon's point of view Greater Depth | Outcome Fiction: write a historical narrative from character's point of view Greater Depth Write from the point of view of | Koji's Island by The Literacy Company Outcome Fiction: write an adventure story from point of view of the boy Greater Depth | Explorer by The Literacy Company Outcome Non-chronological report: write an information board for a | Outcome Explanation: write a letter in role as a caving expert, including an explanation Greater Depth Include a persuasive section about Treak Cliff Caverns |
| | | The Lost Lost-Property | The Roman Centurion's | the God | rainforest exhibit Greater Depth Include an interactive element Look! by Grace Nichols | Look Closely |
| | Family Album Outcome - Free verse narrative | Office by Roger McGough | Song by Rudyard Kipling (edited extract) | Windrush Child by John Agard | Outcome - A list poem based on a traditional rhyme | Outcome – a series of haiku |
| | poem | Outcome – List poem | Outcome – Cinquain | Outcome - Free verse, personal narrative poem | on a traditional myme | |
| Y3/4 | Seal Surfer by Michael | Winter's Child by | Stone Age Boy by | Big Blue Whale by | Journey by Aaron | Zeraffa Giraffa |
| Cycle B | Foreman | Graham Baker-Smith | Satoshi Kitamura | Nicola Davies | Becker | by Dianne Hofmeyr |
| | Outcome Recount: write a letter in role recounting events of the story | Outcome Fiction: write a fantasy story | Greater Depth | article persuading for the protection of the blue whale Greater Depth | Outcome Fiction: write an adventure story based on <i>Journey</i> using the language of Berlie Doherty Greater Depth Include a new setting route to lead from one place into another | Outcome Persuasion: write a tourism leaflet for the Jardin des Plantes in Paris Greater Depth Include a section of a researched Paris landmark |
| | The Shell by John Foster | Dance with Me, | The River's Tale by Rudyard Kipling | The Magnificent Bull from the Dinka tribe | I Saw a Peacock by | Apes to Zebras |
| | Outcome - Senses poem about | Autumn by The | (extract) | Outcome - Dinka-inspired poem | Anonymous | Outcome - Concrete Poem |
| | 1 | 1 | | 1 | | |

| Í | the sea | Literacy Company | Outcome - Descriptive poem | | I | I |
|---------|--|---|---|--|--|--|
| | the sea | Literacy Company | outcome Bescriptive poem | | Outcome - Nonsense | |
| | | Outcome - Descriptive | | | Poem | |
| Y5/6 | Chan of Food Chan of | poem Constant | The Calfield Clause has | The Dayleast Dayle | Bandiah bu lawifan | Charles and have |
| Cycle A | Star of Fear, Star of | Can We Save The | The Selfish Giant by | The Darkest Dark | Manfish by Jennifer | Sky Chasers by |
| 5,5.571 | Hope byJo | Tiger? byMartin | Oscar Wilde and Ritva | by Chris Hadfield | Berne | Emma Carroll |
| | Hoestlandt | Jenkins | Voutila | Outcome | Outcome | Outcome |
| | non-chronological report Greater Depth To write a narrative with a | Outcome Information/explanation/ persuasion: write a hybrid booklet about an amazing animal & Recount: diary | Outcome Fiction: retell a classic narrative from a character's point of view & Explanation Greater Depth | Recount: write a formal biography of Chris Hadfield Greater Depth | Recount: write a biography of Jacques Cousteau & Fiction: adventure story Greater Depth Include a section entitled 'How | Fiction: write an adventure story from two different viewpoints & Recount: autobiography Greater Depth Include a section written |
| | flashback including a section in recount genre e.g. diary, letter, eye-witness account | Greater Depth Write a Newsround TV style report about the tiger crisis | Write the narrative from the viewpoint of the special tree | The Sea by James | Jacques Cousteau inspired me' | from the viewpoint of another person |
| | Blitz by Mary Désirée | A Tiger in the Zoo | Guarding Secrets by | Reeves | The Sun in Me by | Transition |
| | Anderson | by Leslie Norris | the Literacy | | Moira Andrew | |
| | Outcome – Free verse narrative | Outcome – Free verse | Company | Outcome – Narrative Poem | Outcome - Free verse song | |
| | poem which conveys a viewpoint | which conveys a message | Outcome – Free verse poem | | , , , , , , , , , , , , , , , , , , , | |
| Y5/6 | Queen of The Falls by | The Lost Happy | Arthur and the | Island by Jason | The Paperbag Prince by | Radiant Child by Javaka |
| Cycle B | Chris Van Allsburg | Endings by Carol Ann | Golden Ropeby Joe | Chin/ Jemmy | ColinThompson | Steptoe |
| | | Duffy | Todd-Stanton | Button by Alix | | |
| | | Outcome | Outcome | Barzelay | Outcome Persuasion/ information: write a | Outcome Non-fiction: write an information |
| | Greater Depth | Fiction: write a traditional tale with an alternative ending Greater Depth Tell the traditional tale from the point of view of a woodland creature | Fiction: write a myth, creating characters and settings Greater Depth Tell the myth from an alternative viewpoint | Outcome Recount: write a journalistic report (hybrid text) about Charles | hybrid leaflet about waste management Greater Depth Write an oral presentation for a TV or online broadcast | text for a gallery Greater Depth Plan own layout and structure for gallery information |
| | The Song of | The Moon | Viking Kennings & | Finding Magic by Eric | For Forest by Grace | Transition |
| | Hiawatha by Henry | Outcome - Free verse with | Spells | Finney | Nichols | |
| | Wadsworth | refrains and verses | Outcome - Songs and word play: good luck spells | Outcome - Free verse | Outcome – Free verse poem | |
| | Longfellow (extract) | | good luck spells | | | |
| | Outcome - Narrative poem | | | | | |