



Terrific Tales



Experiences and Enrichment

Chinese New Year

Growing your own magic beanstalk

Phonics

Little Wandle Phase 3

Assessment and Consolidation

PRIME AREAS

Personal, Social and Emotional Development

We will be thinking about our feeling and emotions We will discuss what a bully is and what to do if you are being bullied. We are also thinking about others feelings. We will talk about how we can keep healthy even in winter. Finally we will think about being safe on line.

Communication and Language

We will be listening to poems, stories and information about space We will act out the stories using puppets and props. We will make our own space rockets from junk. We will be talking about what it is like in space and how we would feel. We will be retelling events using wow words Later in the term we will be looking at how different versions tell each story and comparing them.

Physical Development

In this unit, children will develop their expressive movement through the topic of 'places'. Children explore space and how to use space safely. They explore traveling actions, shapes and balances. Children choose their own actions in response to a stimulus. They also are given the opportunity to copy, repeat and remember actions. They continue to use counting to help them keep in time with the music. They explore dance through the world around them. They perform to others and begin to provide simple feedback. We will continue to use a range of tools and joining techniques safely when making or constructing. We will use construction kits. To hold a pencil using a pincer grip and use it to for recognisable letters. We will think about what the body needs to stay alive and keep healthy.

Specific Areas

Mathematics

In **Mathematics** the children continue to apply the counting principles when counting within 5 (forwards and backwards). They represent numbers to 5 in different ways. Arranging items into small groups which will support the children to conceptually subitise these larger numbers and explore their

composition. (e.g. I know it is 5 when I see 3 and 2)
Children notice that the five frame is full when there are 5. They use their fingers, bead strings and objects to subitise groups of five. The children will introduced to use the part, part whole frame to make the connections between addition and subtraction. Also zero will be introduced

The children will explore pattern and 3D shapes within their environment. Have experiences of capacity and develop the appropriate vocabulary.

Understanding the world

In **Understanding the world** we will be learning all about how beans grow and what it needs.

This will link to looking for early signs of Spring. Also there will be lots of opportunities to investigate a variety of materials such as ice, what make a waterproof cape for Little Red Riding Hood and how to make a strong bridge for the Three Billy Goats Gruff.

The children will discuss New Years and talk about what we do at the start of the year. Then compare this to the Chinese and what they do to celebrate the Year of the Rabbit.

The children will taste food too.

EAD

In **expressive art and design** the children will listen attentively, move to and talk about music, expressing their feelings and responses. Sing in a group or on their own, increasingly matching the pitch and following the melody. Explore and engage in music making and dance, performing solo or in groups. In art they will be exploring paint and painting techniques through nature, music and collaborative work. Developing creativity through child-led exploration of mixed-media, making collages and transient art. Through junk modelling the children will explore and learn about various types of permanent and temporary join. They are encouraged to tinker using a combination of materials and joining techniques in the junk modelling area.

Literacy

The children will enjoy an increasing range of books and to be aware of rhyme. To segment the sounds in simple words and blend them together. To continue to develop the skill of reading a range of familiar words e.g. I, to, the, no, go. To write their own name using a capital letter to begin. To begin to write simple words, captions or sentences. To say, read and write Phase 3 sounds. To attempt to write short sentences in meaningful contexts e.g. labels, lists.

The writing experiences will be linked to our topic of Terrific Tales and focus on Jack and the Beanstalk in a variety of versions. Then we will look at other traditional stories and see what is the same and what is different.

Our story telling language will develop using a variety of wow words.

Home Learning / Important Dates

The children will continue to read and practice their phonics at home.

Linked to our theme When you go to the supermarket, have a look at all the different shapes, sizes and colours that beans come in. They often come in tins or in packets (dried) but can be a bit tricky to find!

DATES