

Etwall Primary School
Accessibility Plan
2021-24

IMPROVING THE DELIVERY OF INFORMATION

Improving the delivery to disabled pupils of information that is provided in writing for pupils who are not disabled.

Information for pupils with additional needs and information access for parents can be delivered in various formats depending on the need of the pupils and parents e.g.

- Large print/ Braille
- BSL / Sign Supported English
- Orally
- Differentiation of work – simplified language / diagrams
- E mail
- Dojo

Identifying the appropriate format depends on the pupils' needs, subject level and content. Class teachers work with the SENCo and external agencies to help determine the most appropriate format that should be used. Office staff are aware of parents who need different methods of communication.

Accessibility Plan for improving the delivery to disabled pupils of information that is provided in writing for pupils who are not disabled.

Target	Action	Lead Responsibility & Key Personnel	Resources & Costing	Performance Indicators/Exit Criteria	Monitor & Review	Evaluation
Short term Ensure that all newsletters and other written correspondence is clear and made as easy as possible to read.	Font size on newsletters, and all other written correspondence where possible, to be printed in font size 13, in accordance with Derbyshire LA. <ul style="list-style-type: none"> • Keep newsletters clear and concise, with minimal use of technical jargon and difficult language. • Provide alternative 	Office staff	Covered by stationery costs.	All written correspondence will be clear and easy to read.	HT and governors	

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<p>To ensure that all pupils can access written communication in lessons.</p>	<p>formats All worksheets/written instructions, generally, to be at a minimum of font size 13. Where text is smaller or difficult to read, support of TA is crucial for those having difficulty accessing it.</p> <ul style="list-style-type: none"> • Language should be simplified or modified, or explained in diagrams or orally, for those with reading/sight difficulties. • Where relevant, pastel paper and/or coloured transparencies and reading rulers will be used/supplied for dyslexic/sight affected pupils. 	<p>Class teachers TAs</p>	<p>Covered by stationary costs.</p>	<p>Resources will be adapted according to the individual needs of all SEND pupils.</p>	<p>HT/SLT – planning and book scrutiny as well as lesson observations.</p>	
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